Curriculum Map –Area of Concentration in Social Studies

(NOTE: If you are required to complete any developmental courses, you may not be able to complete the degree in four years; this curriculum map assumes that you have not transferred in any previously completed college level courses.)

FIRST YEAR COURSE SCHEDULE							
	Fall Semester	Code	Credits		**Spring Semester**	Code	Credits
	FYS 101-First Year Seminar	G	3		ENG 200 - Writing II	G*	3
	ENG 100 - Writing I	G*	3		MATH 131, 135, 152, 174, or 175	G	3
	COMS 108-Fund. Speech Comm.	G*	3		HST 261 American History since 1865	R	3
	HUM 1 - Humanities	G	3		EDF 211 Hum. Growth & Dev.	G*	3
	SBS 1 - Social/Behavioral Sciences	G	3		GOVT 141 US Government	R	3
					Register for PRAXIS CORE exam & pass PRIOR to TEP admission		
	Total Credit Hours		15		Total Credit Hours		15

SECOND YEAR COURSE SCHEDULE							
	Fall Semester	Code	Credits		**Spring Semester**	Code	Credits
	EDF 207 Foundations of Education	G*	3		NSC 2 - Natural Sciences	R	3
	NSC 1 - Natural Sciences	G	3		HST 300 Practicing History	R	3
	HST 271 World History Since 1500	R	3		HST 260 American History to 1865	R	3
	SBS 2 – Social/Behavioral Sciences	G	3		ECON 101 Intro to Economics	R	3
	GOVT 180, 230 or 242	R	3		HUM 2 - Humanities	R	3
					EDSP 230 Exceptional Children	R	3
					1st 3 weeks of semester - Apply to TEP		
	Total Credit Hours		15		Total Credit Hours		18

THIRD YEAR COURSE SCHEDULE							
	Fall Semester	Code	Credits		**Spring Semester**	Code	Credits
	HST 301- HST 306 or HST 351 or HST 352	RP	3		HST 340-350	RP	3
	HST 311- HST 320 or HST 372	RP	3		GEO 201 Map Interpretation & Analysis	R	3
	GOVT 300-349	RP	3		GOVT 360-368	RP	3
	GEO Elective (suggested GEO 100)	R	3		EDSE 312 Ed. Methods & Technology	RPT	3
	EDF 311 Learn. Theory & Assessment	RPT	3		GEO 300 World Geography	R	3
	ECON 201 or 202	R	3		GEO 103 Physical Geography	R	3
					Register for PRAXIS II Exams, take Summer/Early Fall		
	Total Credit Hours		18		Total Credit Hours		18

FOURTH YEAR COURSE SCHEDULE							
	Fall Semester	Code	Credits		**Spring Semester**	Code	Credits
	GEO Elective	R	3		EDSE 416 Clinical Practice	RP	12
	HST 451 Curriculum & Instruction	RPT	3		Note: All students must have passed the PRAXIS II Social Studies (Content and Interpretation) exam, the PRAXIS II Principles of Learning and Teaching (Grades 7-12) exam, and completed a minimum of 200 hours of field experience prior to enrolling in EDSE 416 Clinical Practice.		
	HST 499D Teaching Social Studies	GT	3				
	EDSE 483 Classroom Organization and Management	RPT	3				
	HST 321 — HST 326 or 311 or 375	RP	3				
	Apply for Clinical Practice						
	Total Credit Hours		15		Total Credit Hours		12

(P) Pre-Requisite Course(s) must be successfully passed to be eligible to enroll in this course.
(U) Upper Division Course 300-400 level (you must have 42 hours).
(E) Elective, (S) Supplemental, (P) Pre-requisite, (G) General Education Course.
(*) TEP Prerequisite – Requires grade of "C" or better; (T) TEP Admission required

The Area of Concentration in Social Studies prepares students for teacher certification at the secondary level (grades 8 through 12) in at least four social studies teaching fields. There is no nonteaching program. This program aligns with trends in teacher certification that foster streamlining of certification requirements and procedures. A minimum of nine semester hours in a teaching field is required for certification in Kentucky. This program consists of 60 hours of credit in history and related social sciences. Students should work closely with an advisor to receive approval for the exact content of their program of study in this area of concentration.

Program Competencies:

1. The capacity to teach at the secondary level I at least three social studies disciplines, including history.
2. Awareness of the social, political, and economic systems that comprise contemporary societies as well as the growing interdependencies between societies as mediated by a global economy and shared concern for the physical environment.
3. The ability to integrate and synthesize knowledge across disciplinary boundaries in order to accumulate realistic understanding of global, national, and local issues.
4. The ability to recognize and value the varied nature of the human condition across individuals and culture groups through the practice of social/historical analysis.
5. The ability to express methods of social science investigation, conduct original studies, and present findings of those investigations in written and oral format.
6. The ability to assess and use electronic databases, information sites, and various online resources and to use various instructional and presentation programs.

Assessment Procedures: National Teachers Examination (PRAXIS); Performance during professional semester; Capstone course

CANDIDATES MUST MEET THE FOLLOWING REQUIREMENTS
BEFORE APPLYING TO THE TEACHER EDUCATION PROGRAM (TEP):

A. GPA AND COURSE REQUIREMENTS:

- **Active enrollment at MSU** – In pursuit of completing a program leading to teacher certification
- **Completion of minimum semester hours**
  30 hours for P-5, Middle Grades or Special Education
  45 hours for secondary, 5-12 or P-12 programs
- **Minimum GPA of 2.75 on a 4.0 scale.** All college courses attempted must be part of the applicant's MSU transcript. All transfer courses, as well as MSU credit, are used in calculating GPA. There is no rounding up.
- **Completion of the following five core courses** with grades of "C" or better:
  ENG 100 Writing I
  ENG 200 Writing II
  COMS 108 Fundamentals of Speech Communication
  EDF 207 Foundations of Education
  EDF 211 Human Growth & Development

B. TESTING REQUIREMENTS

Students applying for the TEP at MSU must obtain the following scores on the ***Praxis Core Academic Skills for Educators***:

- Praxis Core Academic Skills for Educators: Reading, passing score 156
- Praxis Core Academic Skills for Educators: Writing, passing score 162
- Praxis Core Academic Skills for Educators: Math, passing score 150

Link to TEP Handbook: http://www.moreheadstate.edu/WorkArea/DownloadAsset.aspx?id=17735